

FIG. 1A

```

graph TD
    114([Assign Global Variable]) --> 150[Create a Global Variable Identifier]
    150 --> 152{Does Visitor have a global variable?}
    152 -- NO 154 --> 156([Go to Log in Page])
    152 -- YES 158 --> 160{Has it been less than 15 minutes since the last activity?}
    160 -- NO 162 --> 164([Go to Automatic Log Out Page])
    160 -- YES 166 --> 168{Does visitor have access to this page?}
    168 -- NO 170 --> 172([Go to No Access Page])
    168 -- YES 174 --> 176[Allow access to page]
  
```

FIG. 1B

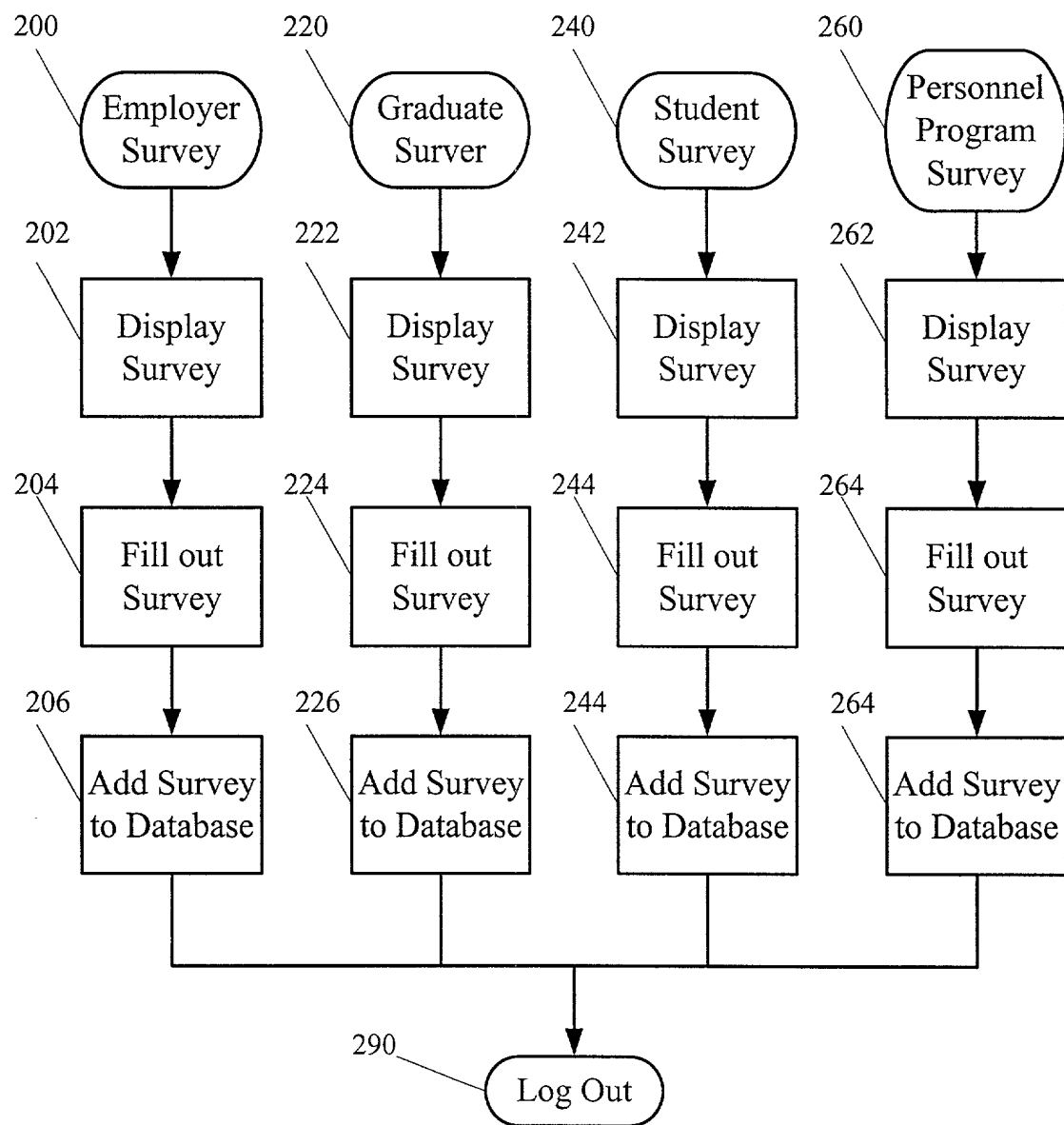
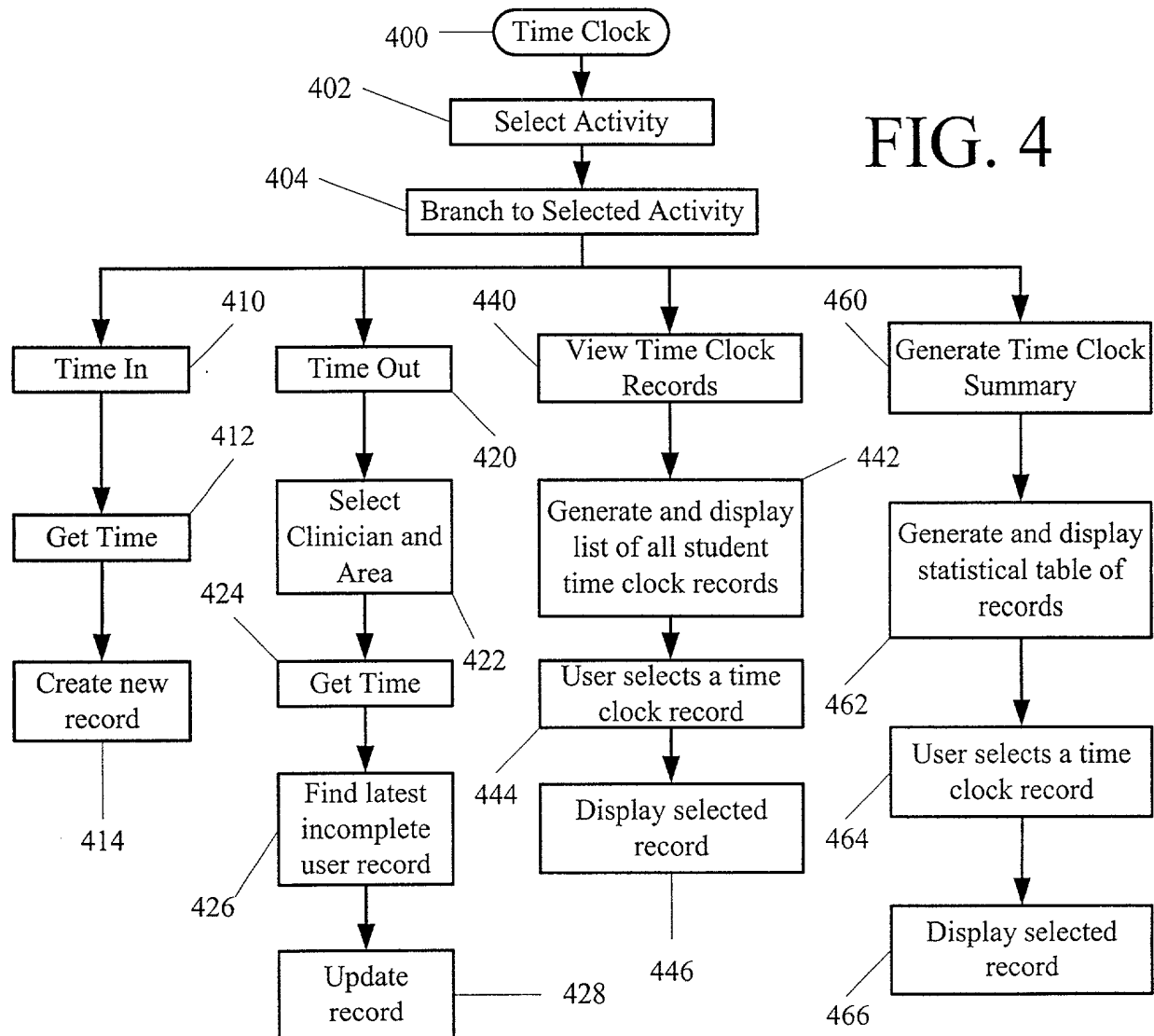
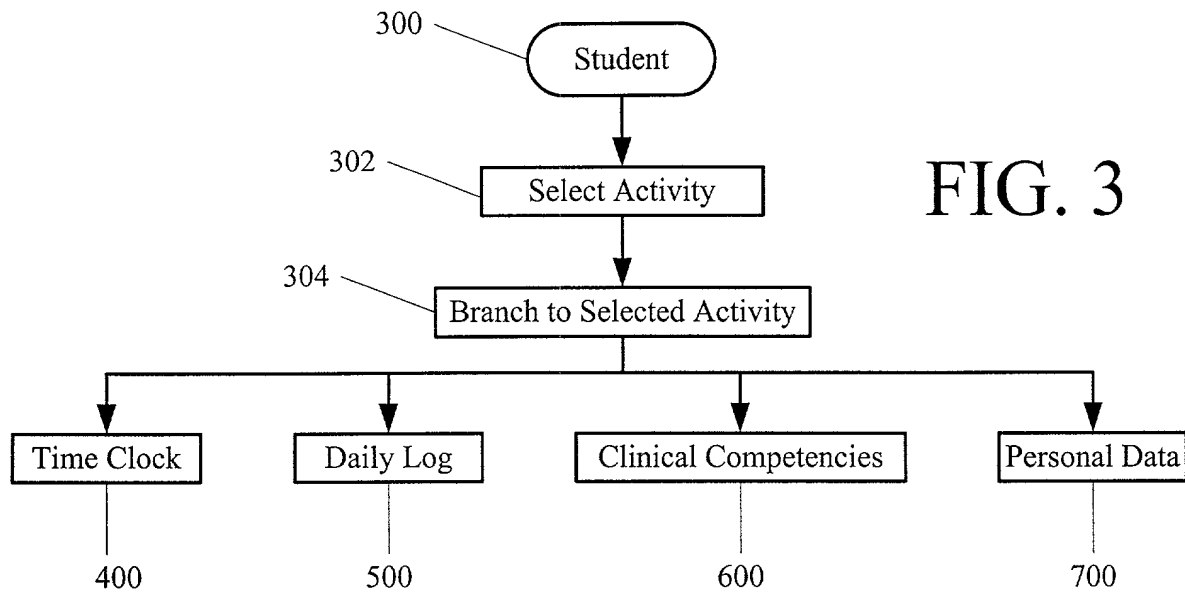


FIG. 2





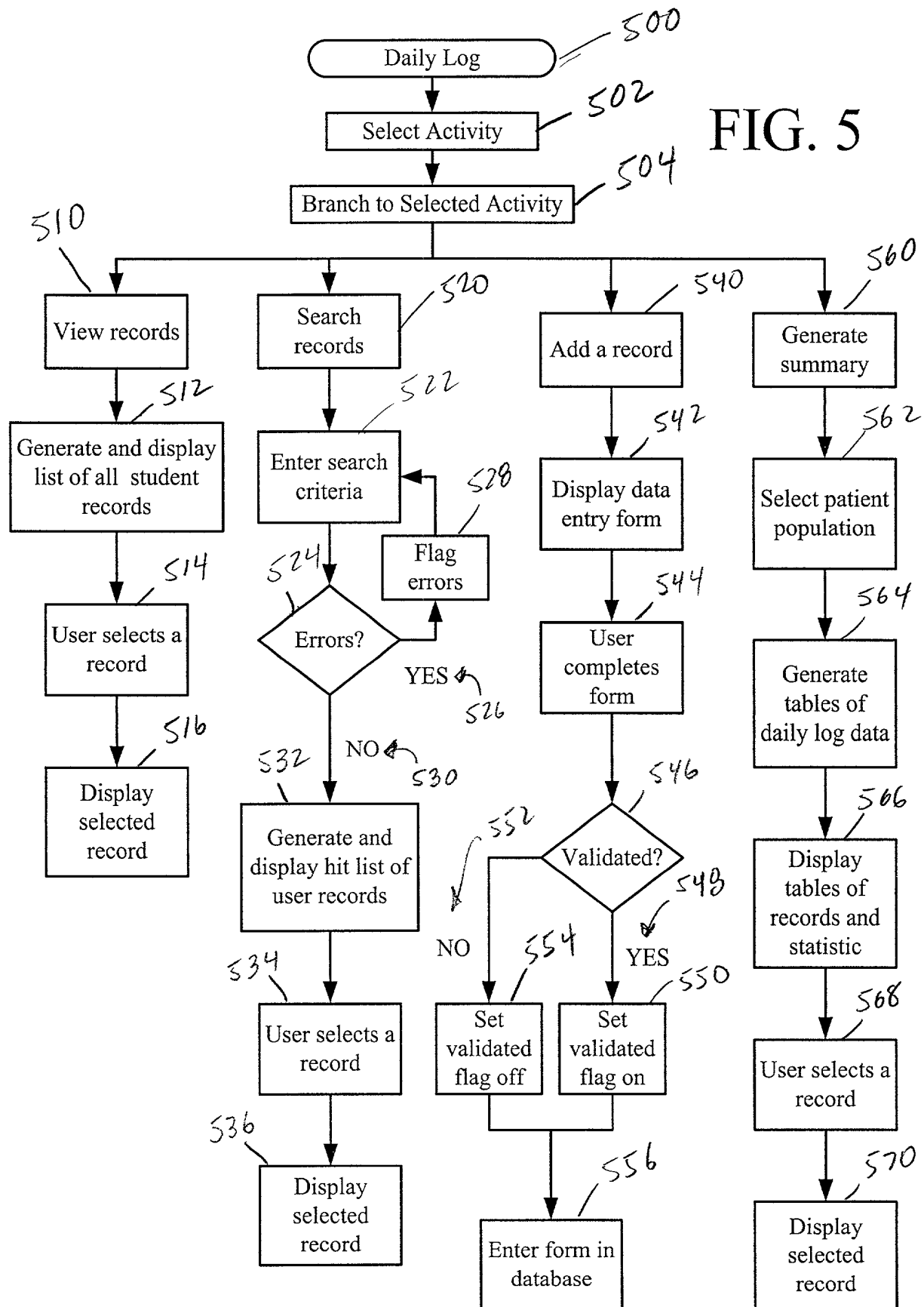
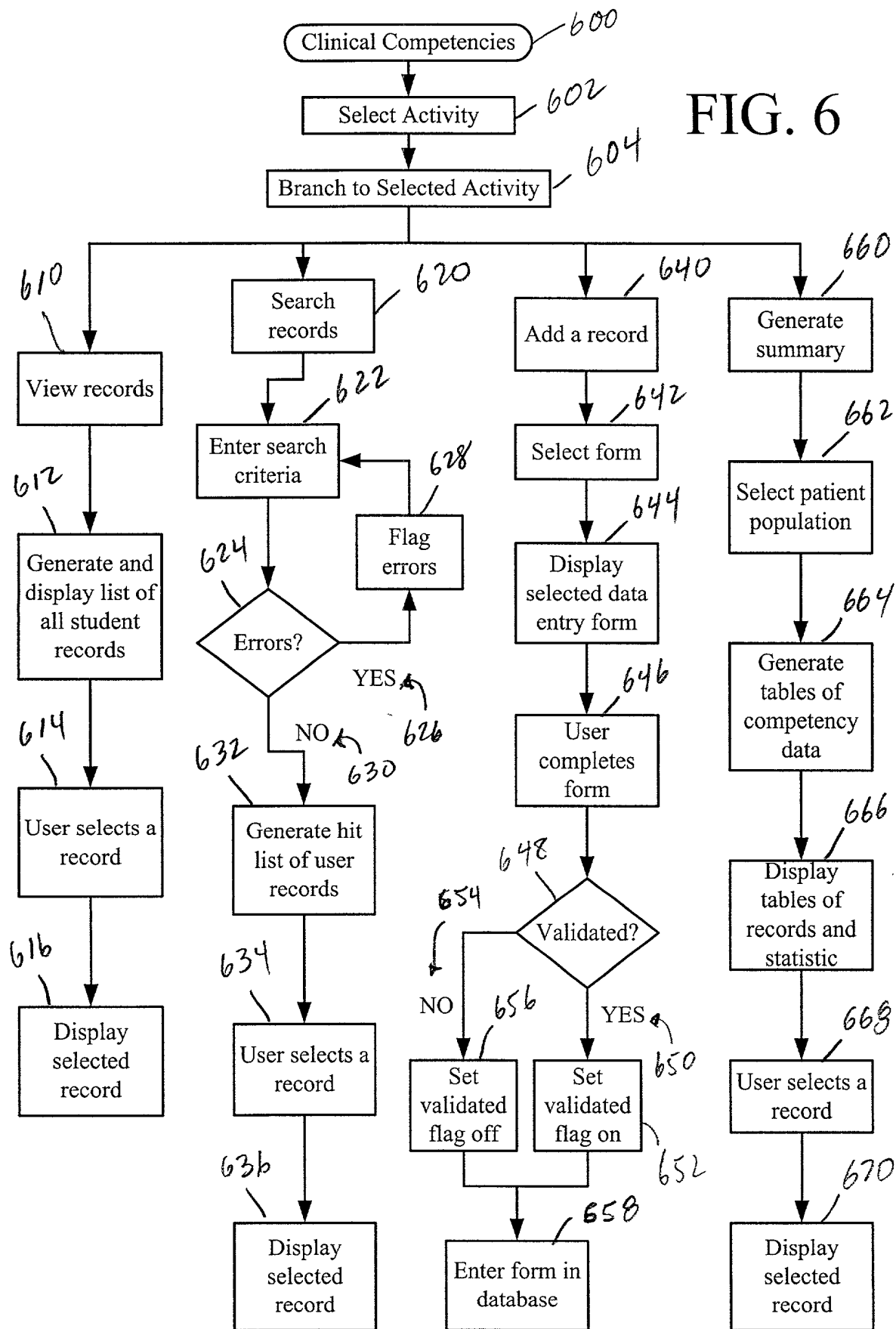


FIG. 6



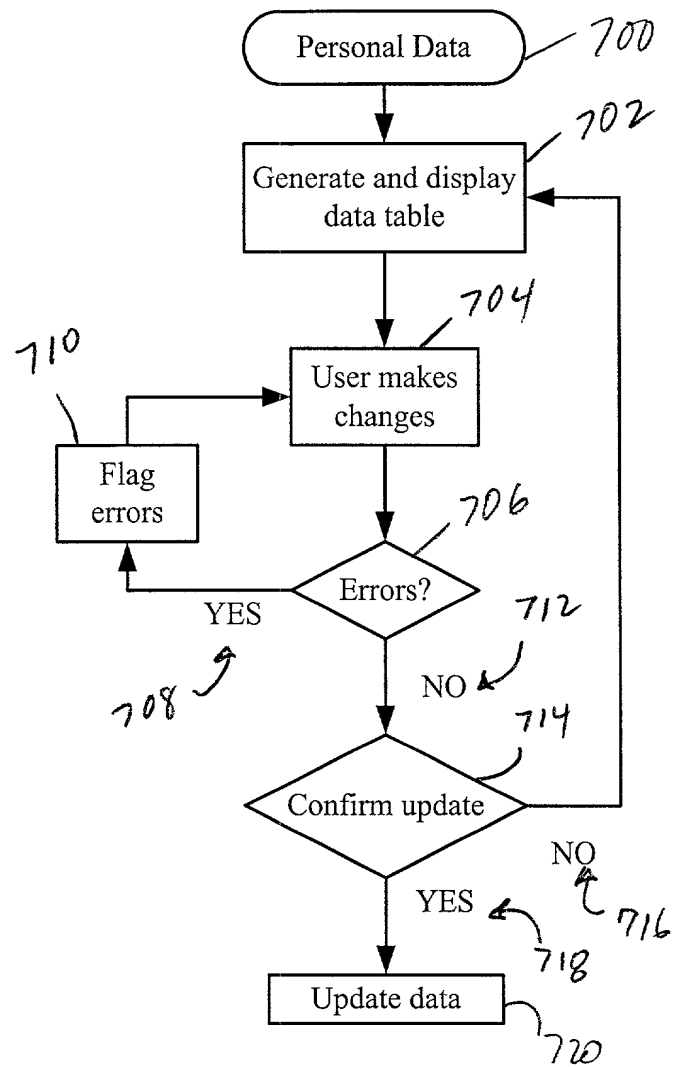
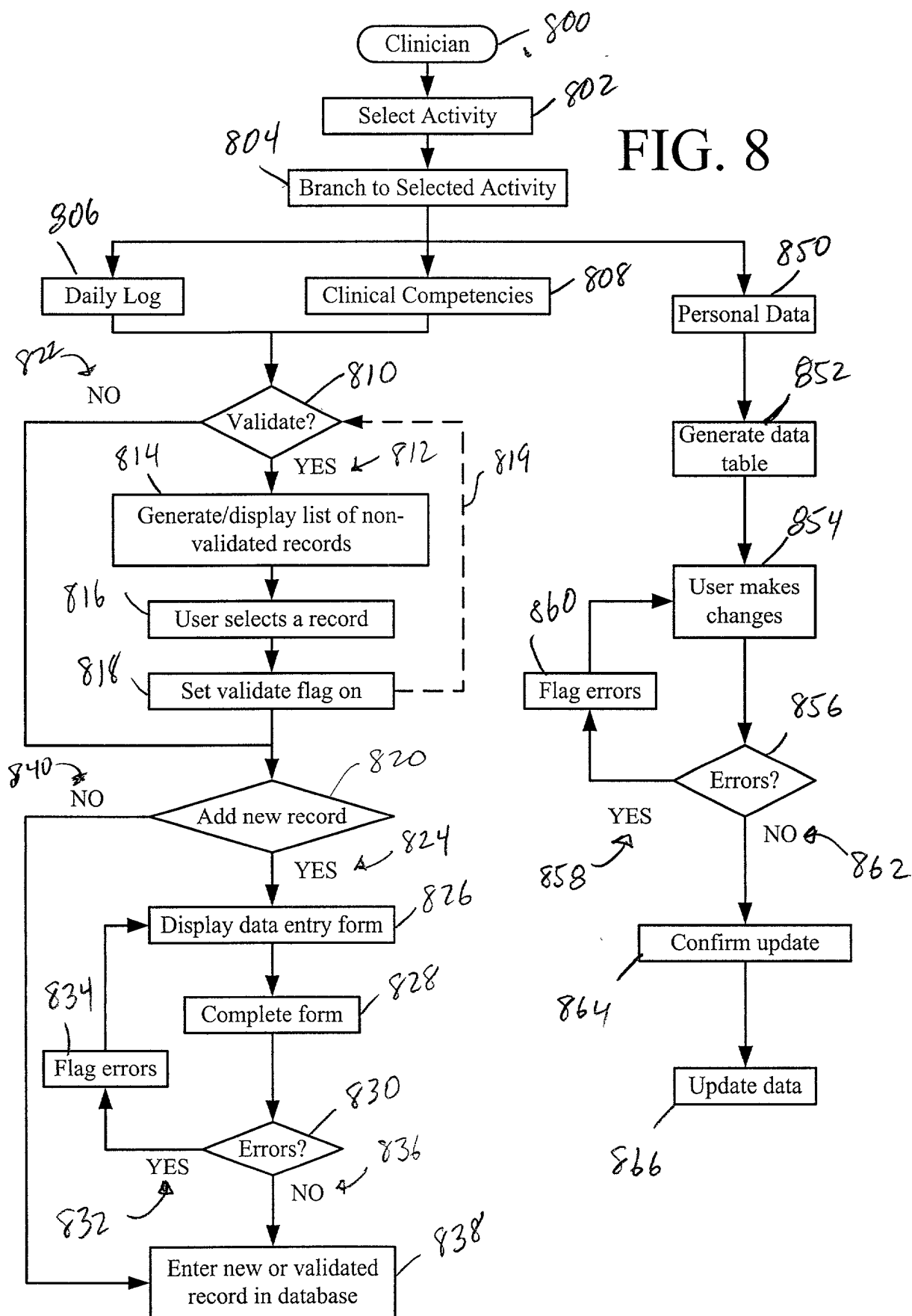
[illegible]

FIG. 7

FIG. 8



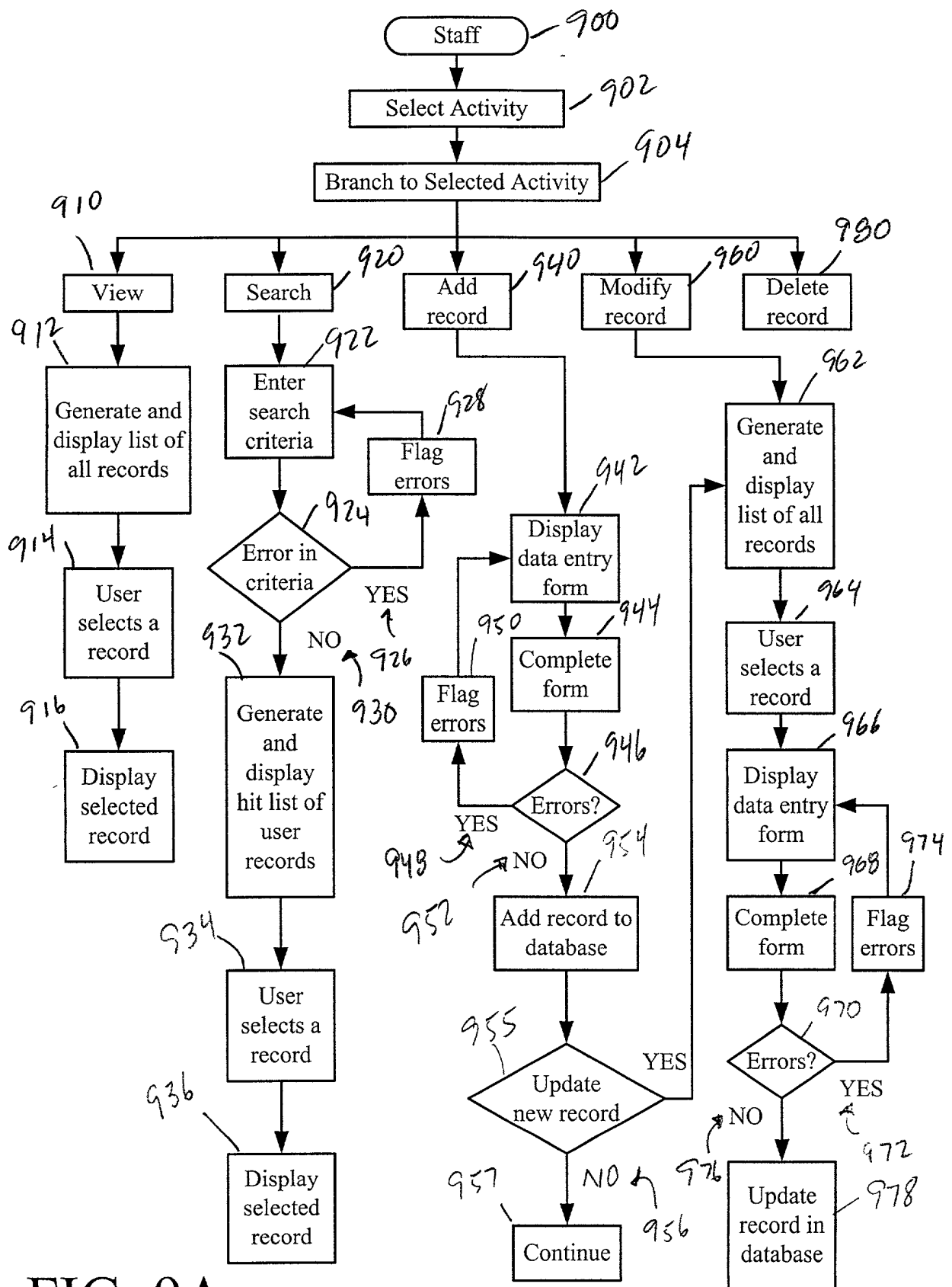


FIG. 9A

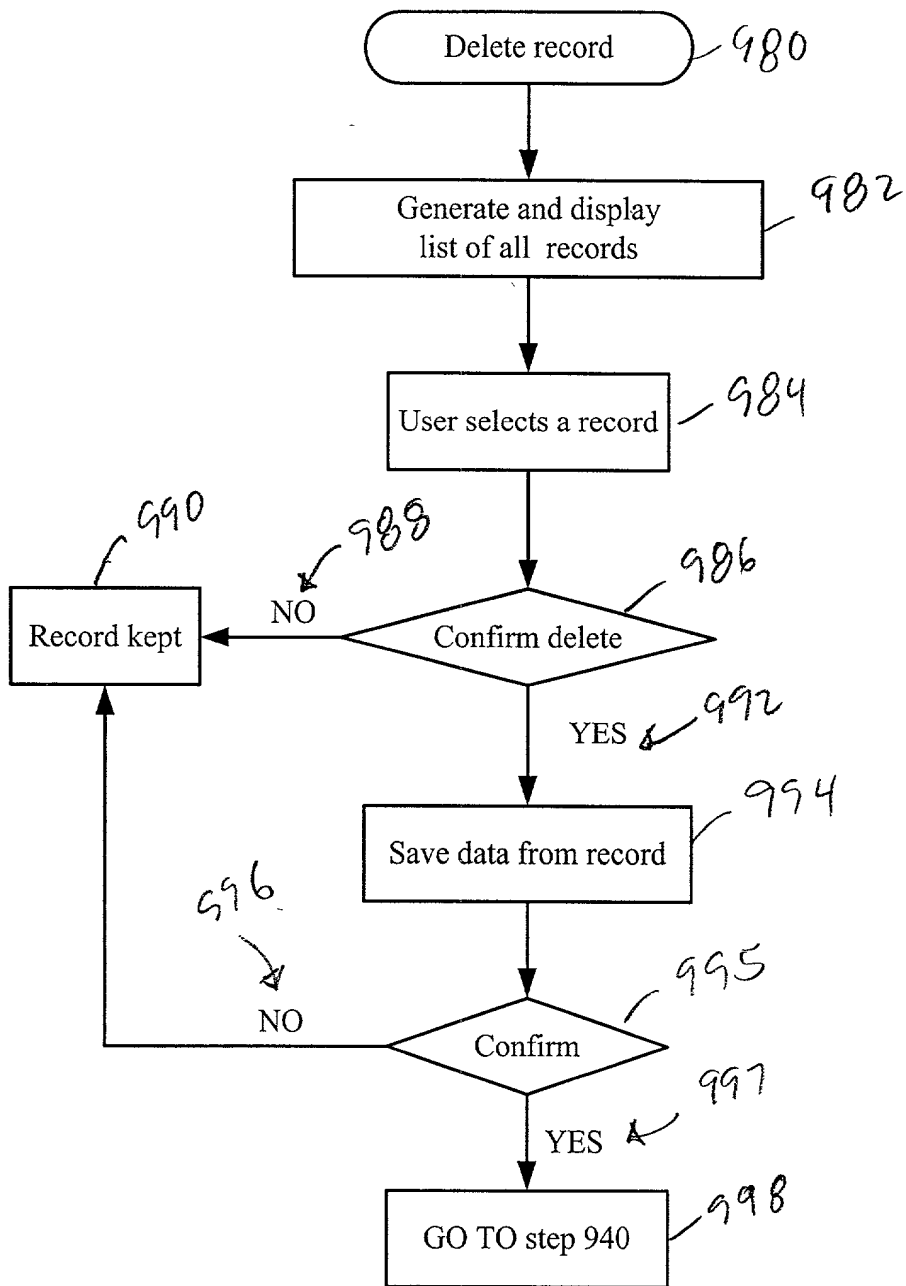


FIG. 9B

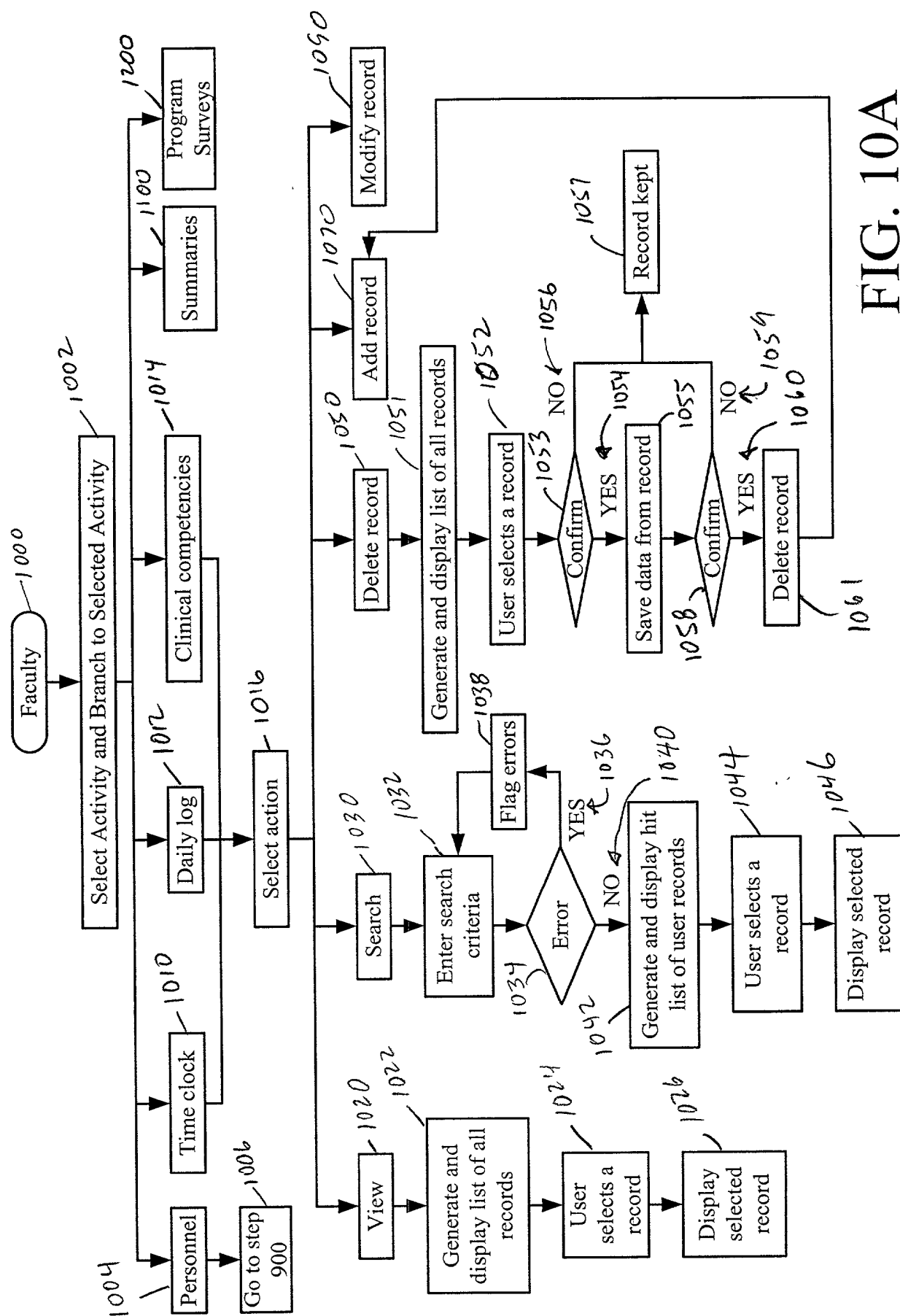


FIG. 10A

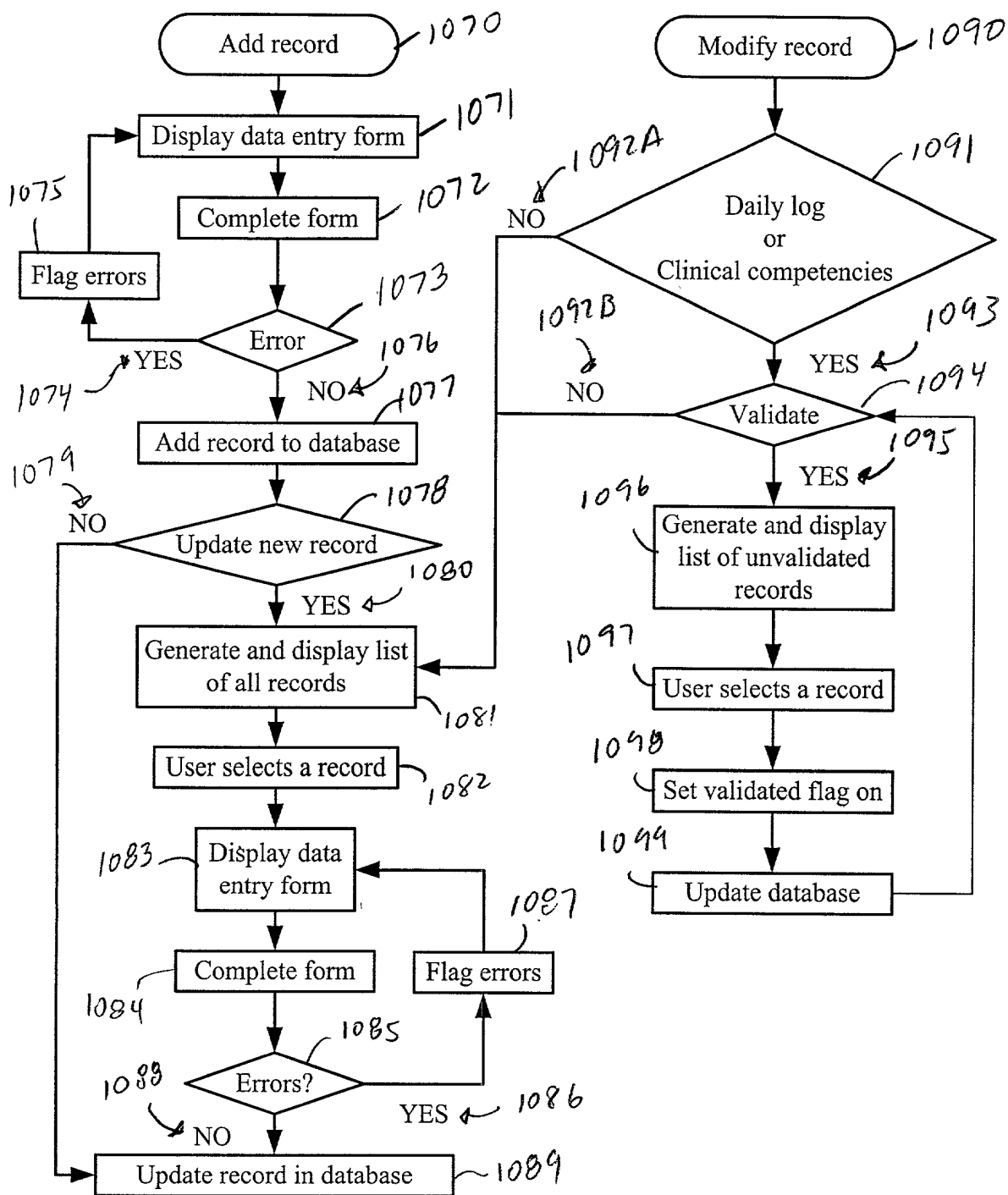


FIG. 10B



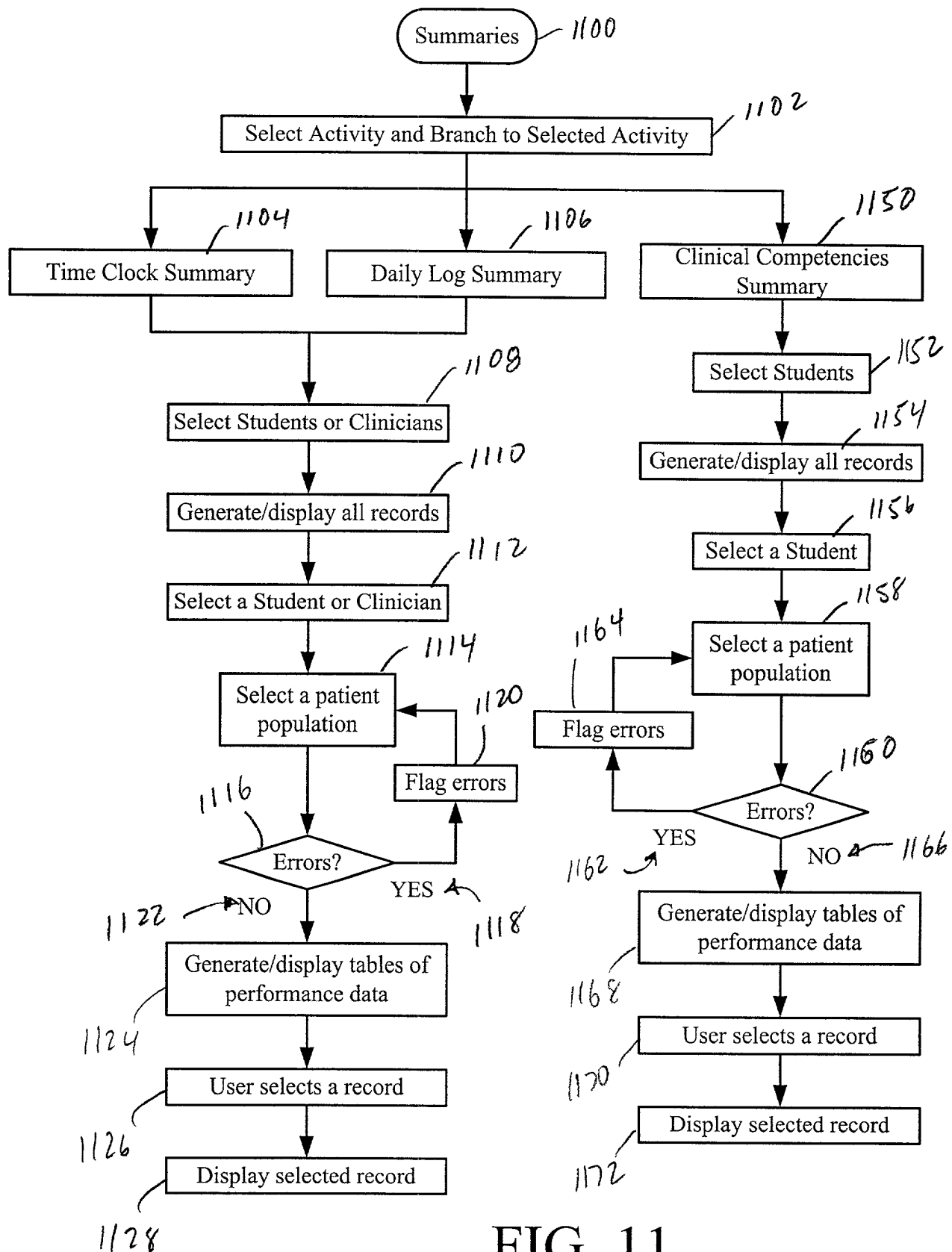


FIG. 11

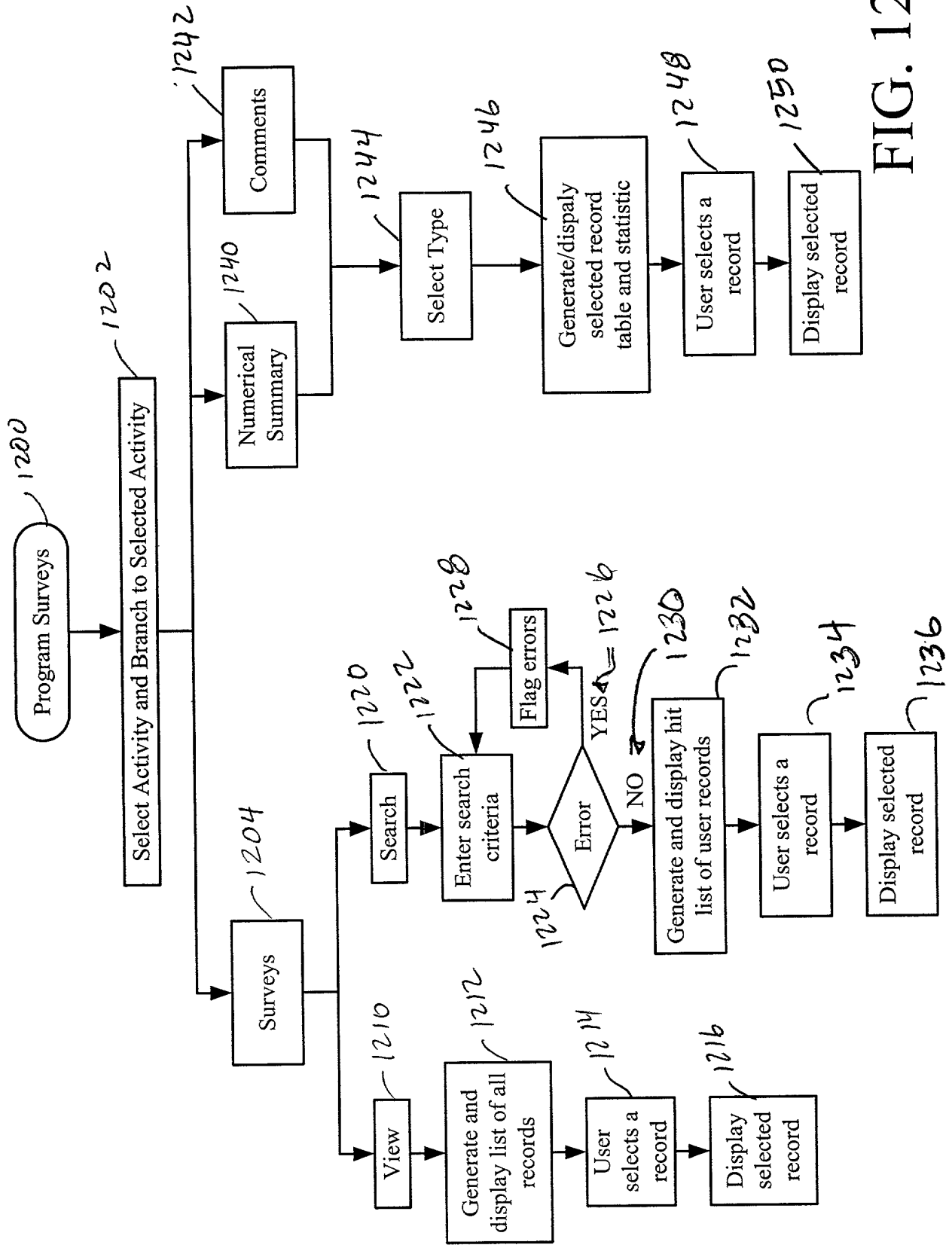


FIG. 12

1300

# Respiratory Care

## RC Databases

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OR

1302

**Public**

Guest Book

(NO Login Name or Password Required)

AV Survey

1306

**Program Resource  
Surveys**

Student

(Login Name and Password REQUIRED)

Program Personnel

1310

**Program Evaluation**

Graduate

(Login Name and Password REQUIRED)

Employer

1314

1304

1308

1312

FIG 13A

<h2 style="text-align: center;">Respiratory Care Students</h2> <p style="text-align: center;">(Login Name and Password REQUIRED)</p>	<p style="text-align: center;"><a href="#">Log In</a></p> <p style="text-align: center;"><a href="#">Log Out</a></p> <p style="text-align: center;"><a href="#">Daily Log</a></p>
<h2 style="text-align: center;">Preceptors and Clinical Instructors</h2> <p style="text-align: center;">(Login Name and Password REQUIRED)</p>	<p style="text-align: center;"><a href="#">Clinical Competencies</a></p> <p style="text-align: center;"><a href="#">Daily Log</a></p> <p style="text-align: center;"><a href="#">Clinical Competencies</a></p>
<h2 style="text-align: center;">Academic Faculty</h2> <p style="text-align: center;">(Login Name and Password REQUIRED)</p>	<p style="text-align: center;"><a href="#">All Databases</a></p>

**To access these databases you MUST:**

- have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) AND
- have JAVA turned ON in your browser.
- These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer.

**Go to:**

[Guest Book](#) | [Email](#) | [Video](#) | [General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#)

FIG 13 B

[Clinical](#) | [RC Links](#) |  
| [Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#) |

For technical problems at this website, please send email to: [SAHS](#)  
[WebMaster](#)

Please review [UTMB's disclaimer](#) and [Internet guidelines](#)

- these databases and their accompanying web pages are

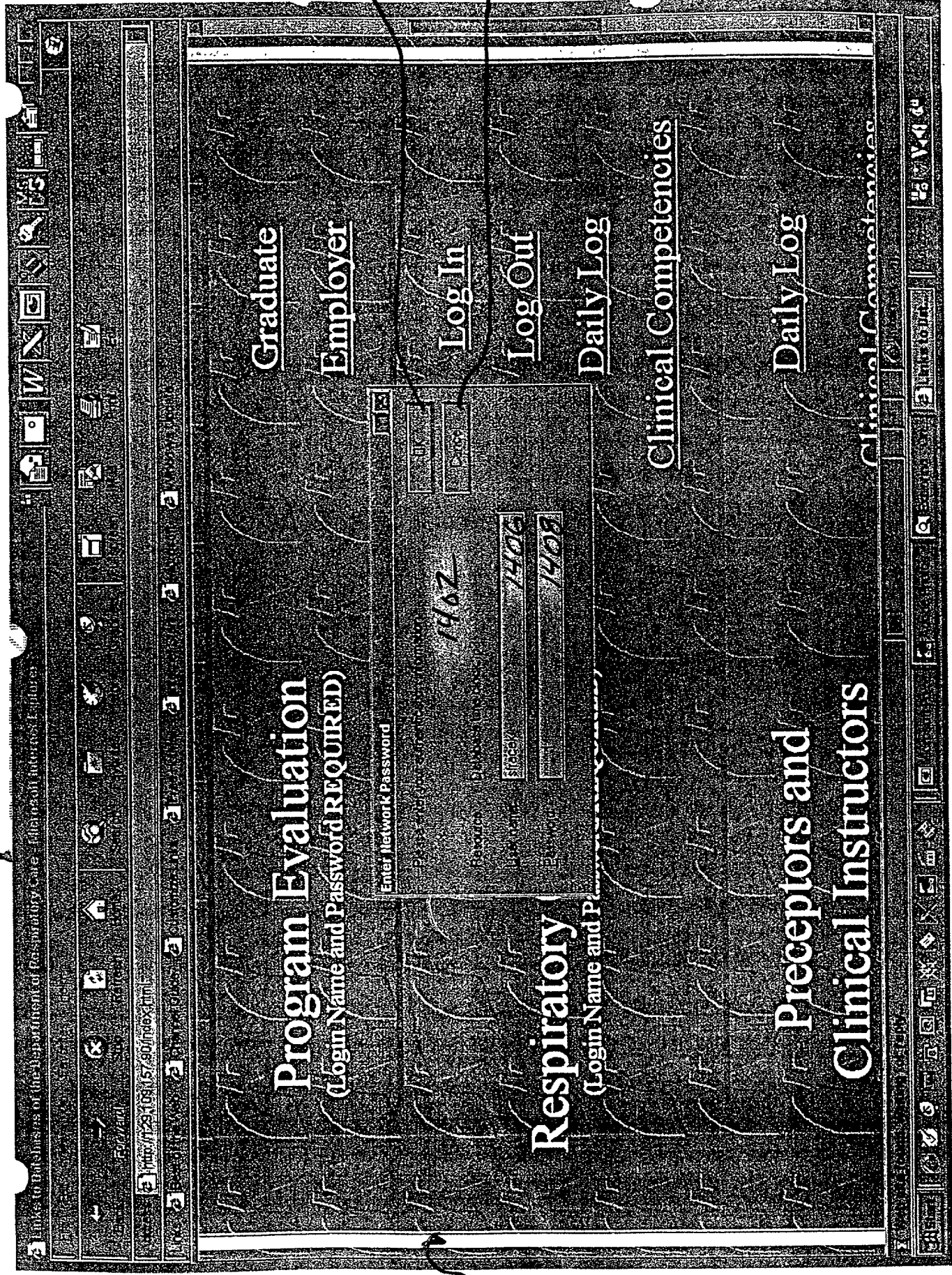
Copyrighted © 1998, 1999 by — OR —

4  
1328

FIG 13C

09731367-120600

1400



1410

1401

1412

FIG 14A



**THE**

# Respiratory Care

# RC Student Time Clock Log

maintain a high level of confidence in the following information:

- Select Student	- Select Student
Bow, Sputum	Fracek Jr, Stephen
Childers, Marilyn	Grewal, Shaloo
Deo, Eric	Guadalupe, Ruth
Duong, Kim	Jimenez, Alexandra
Durr, Monica	Ila, Anil

1426

Select Course: \_\_\_\_\_

Select Course: \_\_\_\_\_

PHSC 463 - Clinical Therapeutics

PHSC 465 - Critical Care Clinical I

PHSC 465 - Neonatal & Pediatric Critical

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**THE UNIVERSITY OF CHICAGO PRESS**

1430

FIG 14B

1432

# Respiratory Care

1441

1446

1447

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
-------------------	--------------------------------------	---------	-----------------------------------

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

1440

1445

Go to:

Guest Book | Email | Video |  
General Info | Student Info | Courses | Continuing Ed | Databases | Clinical | RC Links |  
Respiratory Care Home Page | SAHS Home Page | UTMB Home Page |

1444

1443

1442

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FLG 14C





# RC Student Time Clock Log Out

Please enter your ID number and password.

1452

1452

NOTE: If you get an error message, please click on the "Back" button on the browser. If you get an error message, click on the "Back" button on the browser. If you get an error message, click on the "Back" button on the browser. If you get an error message, click on the "Back" button on the browser.

1454

FIG 14 D

1456

7



Time Clock Database Acknowledgment
Microsoft Internet Explorer
File Edit View Go Favorites Help
Back Forward Stop Refresh Home
Search Favorites History Channels FullScreen Mail Print Edit
Address http://129.103.157.30/RMPio

# Respiratory Care

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	3:40 PM Thursday, July 8, 1999	Location:	Adult Floors
Total Time: (hours)	.04	Clinical Instructor:	Marilyn Childers

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

Go to:

[Guest Book](#) | [Email](#) | [Video](#) |  
[General Info](#) | [Student Info](#) | [Courses](#) | [Confining Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#) |  
[Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#)

Done
Status
Inbox - Micro
Microsoft Word
Time Clock
Adobe Photo
Internetzone

1481

1482

1487

1486

1485

1484

1491

1495

1490

1494

1489

1493

1492

1483

FILE 141F

9



# ADULT Daily Log

## RESC 3631 Clinical Therapeutics

### Summer I

Instructor: **Instructor, Clinical**

Student: **Bow, Spilun**

Hospital Area: **Adults**

Physician contact (specify nature and duration)

Discussed patient's need for continued bronchodilator therapy

Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings

Treated patient with severe, active bronchospasm. IV was secured to put classroom teaching into effect and see patient condition improve

1502

1504

1506

1508

1510

1512

1514

1516



Forward

[Home](#) [Back](#) [Forward](#) [Stop](#) [Reload](#) [Home](#) [Search](#) [Favorites](#) [Print](#) [View Source](#) [View Image](#)

## 1510 ~> PATIENT DATA

PROCEDURES	OBSERVATIONS	PERFORMANCES
Vital Signs	5	2
Chest Assessment	1512 ~> 1524 ~>	1
Patient Assessment	10	5
Isolation Procedures	10	6

## 1520 ~> Oxygen Therapy

Nasal Cannula	5	2
Simple Mask	3	1
Venti-Mask	3	1
Partial Rebreather	1522 ~> 1524 ~>	1
Non-Rebreather		
Pulse Oximetry		
Cylinder Transport		

## 1520 ~> Aerosol Humidity Therapy

PROCEDURES	OBSERVATIONS	PERFORMANCES
Face Tent		
Face Mask	1522 ~> 1524 ~>	
Trach Collar		

FIG 15B

13

Incentive Spirometry

IPPB

1520 ~>

## Bronchial Hygiene

Chest Physiotherapy

Coughing

Breathing Exercises

PEP

Nasotracheal Aspiration

Endotracheal Aspiration

Tracheostomy Care

Cuff Management

1520 ~>

Adult CPR

Enter Network Password

Enter Network Password

## Emergency Procedures

1530

1528

1526

F1615C



Forward

http://www.sahs.org/RespiratoryCare/

# Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr.  
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please **Exit** or **Quit** the browser.  
The browser will retain your name and password until you exit or quit.  
**Do NOT** minimize the browser.

## Go to:

[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#)  
[Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UIMB Home Page](#) | [Guest Book](#) | [Email](#) | [Video](#)

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1532

F1615D

# Respiratory Care

## Clinical Competencies by Unit Rotations

Adult Floor Therapies	Pediatric Floor Therapies	Neonatal Floor Therapies
Adult Critical Care	Pediatric Critical Care	Neonatal Critical Care
Adult Diagnostics	Pediatric Diagnostics	Neonatal Diagnostics
Special Rotations		

1602

FIG. 16A

1600



# Adult Critical Care Competencies

## Therapy Group

Maintain Resuscitation

Suction Procedures

Endotracheal Tube

Tracheostomy Care

Ventilator Care

Weaning from

Mechanical Ventilation

Noninvasive Positive Pressure Ventilation

Patient Transfers

## Specific Competency

Setup & Ventilation of Endotracheal Tube

Setup & Ventilation of Nasal

Endotracheal Suctioning

Nasotracheal Suctioning

Tracheal Suctioning

Tracheal Suctioning

Securing Tracheostomy Tubes

Tracheostomy Care

Tracheostomy Care

Intubation

Extubation

Ventilator Setup

Reset Ventilator Check

Ventilator Circuit Change

Ventilator Graphics Analysis

Capnography

Spontaneous Parameters

Weaning Modes

Noninvasive Ventilation Setup

Noninvasive Ventilation Check

Manual Ventilation Circuit Assessment

Transfer Ventilation Setup

1610

1608

FIG 16 B

1606

1612

1614 18

# Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support
	Hand Washing
	Isolation Procedures
	Charges
	Vital Signs
Oxygen Therapy	Chest Assessment
	Patient Assessment
	X-Ray Interpretation
	Isolation Procedures
	Nasal Cannula
Aerosol & Humidity Therapy	Simple Mask
	Partial Rebreather
	Non-Rebreather
	Venti-Mask
	Pulse Oximetry
Aerosol Drug Administration	Face Tent
	Face Mask
	Trach Collar
	T-Piece
	USN - Ultrasonic Nebulizer
Hyperinflation Therapy	MDI - Metered Dose Inhaler
	SVN - Small Volume Nebulizer
	IS - Incentive Spirometry
	IPPB - Intermittent Positive Pressure Breathing
	Chest Physiotherapy
Bronchial Hygiene	Coughing
	Breathing Exercises
	Mucous Clearance Adjuncts
	(PEP - Positive Expiratory Pressure, Valsalva)

1622      1620      1616C      1618      1624      1626      20

1630

# Respiratory Care

# Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

**This evaluation was done on (date):**

This evaluation was done on (date):  Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year.

**Instructor:**

**Student:**

**Conditions (describe):**

1634

1636

1638

1640

1642

164

[illegible]

## Summary performance evaluation and recommendations

Please use the following criteria and select the appropriate pop-up menu.

- **Satisfactory** - student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- **Unsatisfactory performance** - prompting required; performed with critical errors, potentially harmful.
  - **Minor** - **Unsatisfactory**: Student requires re-evaluation after minor deficiencies are corrected
  - **Major** - **Unsatisfactory**: Student requires complete re-evaluation.

## Summary Performance Evaluation:

**Minor - Unsatisfactory**

↑ 1650

Back

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:

Student scores are based on the following criteria:

Summary performance evaluation  
Please use the following criteria and

- Satisfactory - student ready for error or prompting, or able to
- Unsatisfactory performance
  - Minor - Unsatisfactory:
  - Major - Unsatisfactory:

Student performed without errors, potentially harmful practices are corrected

R 1656

Summary Performance Evaluation:

Summary Performance Evaluation:

# Respiratory Care

1658

Thank you, Marilyn Childers, for filling out Stephen Tracek, Jr.'s Adult Nasal Cannula Competency Evaluation form for Monday, June 7, 1999. Your time is greatly appreciated.

## Go to:

### Database Links

[Guest Book](#) | [Email](#) | [Video](#) | [General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#) | [Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#)

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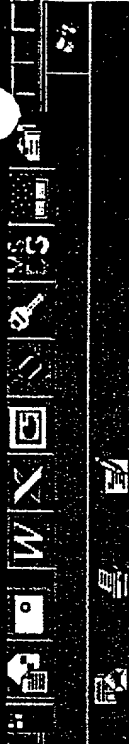
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Please review UTMB's disclaimer and Internet guidelines

F16.16G

24





Database Access for Academic Faculty - Microsoft Internet Explorer

# Academic Faculty

1704

1706

	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify / Delete</u>
	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify / Delete</u>
	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Delete</u>
	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Delete</u>
	<u>View</u>	<u>Search</u>	<u>Search</u>	

V.4.4

FIG 17A

1700

27

This form is used to modify or delete the record for Marilyn Childers

- To modify this record, make the necessary changes and then click the MODIFY button.
- To delete this record click the DELETE button - WARNING - Deleted records can NOT be recovered!

First Name:  ~ 1721

Last Name:  ~ 1722

ID:  ~ 1723

Email:  ~ 1724

Address:  ~ 1725

City:  ~ 1726

State - (two letters):  ~ 172

Zip Code:  ~ 1728

Phone Number:  ~ 1729

1730

1731 1732 1733

Student Database Record List - Microsoft Internet ...

←	→	⌂
The students in this Respiratory Care Program are:		
<u>Sputum Bowl</u>		
<u>Marilyn Childers</u>		
<u>Eric Dao</u>		
<u>Kim Duong</u>		
<u>Monica Durr</u>		
<u>Stephen Fracek, Jr.</u>		
<u>Shaloo Grewal</u>		
<u>Ruth Guandique</u>		
<u>Alejandra Jimenez</u>		



<http://23.109.157.90/timeclock/PrintProg.asp?time%20clock%20id%20=1742&format%20time%20clock%20id%20=1742&sortfield%20time%20clock%20id%20=1742>

1741 ✓ 1742 ✓ 1743 ✓ 1744 ✓ 1745 ✓ 1746 ✓ 1747 ✓ 1748 ✓

Student	Clinical Instructor	Date	Time In	Time Out	Time	Location	Comments
	Della Martinez	5/26/09	5:45 AM	6:00 PM	1:15	Amulapuro	RUSC 303 - Clinical
		5/26/09	5:45 AM	6:00 PM	1:15	Amulapuro	RUSC 303 - Clinical
	Della Martinez	5/26/09	5:45 AM	6:00 PM	1:15	Amulapuro	RUSC 303 - Clinical
		5/26/09	5:45 AM	6:00 PM	1:15	Amulapuro	RUSC 303 - Clinical
	Stephen Band	5/26/09	5:45 AM	6:00 PM	1:15	Amulapuro	RUSC 303 - Clinical
		5/26/09	5:45 AM	6:00 PM	1:15	Amulapuro	RUSC 303 - Clinical
	Volunteer	5/26/09	5:45 AM	6:00 PM	1:15	Amulapuro	RUSC 303 - Clinical

File, 1742 ✓ 1740

This form is used to search the Student Clinical Time Clock Record List for all records in the Student Clinical Time Clock Record List.

1751	1752	1753	1754
1756	1757	1761	1762
1758	1759	1760	1763









The screenshot shows a web browser window with the following elements:

- Title Bar:** Displays the file path "C:\Program Files\Internet Explorer\Internet Explorer - http://129.109.157.90/competency\_databases/AVP/07-DB-Critical/320/competencies.jsp?display=competency\_320/competency\_view".
- Address Bar:** Shows the URL "http://129.109.157.90/competency\_databases/AVP/07-DB-Critical/320/competencies.jsp?display=competency\_320/competency\_view".
- Toolbar:** Contains icons for Back, Forward, Stop, Reload, Home, Search, Favorites, History, Print, and Mail.
- Content Area:** Displays a search results page with a table of competency data. The table has columns for "Competency ID", "Competency Name", "Competency Description", and "Competency Status". The first row shows "1" for ID, "Competency 1" for Name, "Competency 1 Description" for Description, and "Competency 1 Status" for Status.

This form is used to search the Clinical Competency Database.

**List All Records in the Clinical Competency Database**

- **Default Sort** - sort the records using the default criteria (first by specific competency by order of appearance in the Unit Rotations (Hand Washing, BLS, Vital Signs, etc.) then ascending alphabetically by the student's last name, then by patient by rank (adult, pediatric, neonatal), then by descending date, then ascending alphabetically by the instructor's last name.)
- Custom Sort**

To find Specific Records, enter the appropriate information in the following list:

- Student's Name:  1181  
 • Preceptor's Name:  1782 1784  
 • Patient:  1783 1786  
 • Date:  17834 17838  
 • Summary:  1783 1783  
 • Unit Rotation:  1783 1783  
 • Therapy Groups:  1783 1783  
 • Specific Competency:  1783 1783

Please specify the sort strategy. **NOTE:** the default sort strategy is preselected. To use the default sort strategy with the search criteria selected above, just click on the Send Search Request button. To modify the sort strategy, adjust the sort criteria and sort order to match your needs. Then click on the Send Search Request button.



# Respiratory Care

RESC 3631 Clinical Therapeutics

## Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:

1804

1806

Please be patient. The search and retrieval may take a few seconds. Thank you.

File 18A C 1800





Forward

http://254.105.197.200/competency/Evaluations/1810

Student: Dao, Eric

Date: 6/8/99

Time: 9:47:13 AM

✓ 1814

✓ 1816

1818

✓ 1812

✓ 1820

PROCEDURES:	OBSERVATIONS:	PERFORMANCES:	EVALUATIONS:
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather		6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	









← 2000

# STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of  
Allied Health Sciences - Department of  
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM  
NUMBER: 100000  
REGISTRY ELIGIBLE PROGRAM  
NUMBER: 200000

*The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.*

I am a  Select . This survey is for the  Select Semester . semester of  
 Select Year .

2004  
2002  
2002  
2004

FIG 20 A

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree   4 = Generally Agree   3 = Neutral (acceptable)   2 = Generally Disagree   1 = Strongly Disagree   NA = Not Applicable

# I. PERSONNEL RESOURCES (PROGRAM FACULTY)

## A. FACULTY TEACH EFFECTIVELY:

1. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

## B. FACULTY NUMBER IS ADEQUATE:

4. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

## C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

## D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

## E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

FILE 20 B

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree   4 = Generally Agree   3 = Neutral (acceptable)   2 = Generally Disagree   1 = Strongly Disagree   NA = Not Applicable

## II. PHYSICAL RESOURCES

### A. INSTRUCTIONAL RESOURCES: CLASSROOMS

1. Are adequate in size. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Have adequate lighting. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Contain adequate seating. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Have adequate ventilation. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Are provided with appropriate equipment to support effective instruction. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

### B. INSTRUCTIONAL RESOURCES: LABORATORY

1. Is adequate in size. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Has adequate lighting. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Has adequate seating. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Has adequate ventilation. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

FIG 20C

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

2010  
✓  
5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting.

5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times.

5 4 3 2 1 NA

Comments:

2012

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002  
5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

### III. LEARNING RESOURCES

#### A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

2010  
✓  
5 4 3 2 1 NA

F16 20 D

- 2008
2. The institutional library personnel provide assistance to the students when needed. 5 4 3 2 1 NA
3. The libraries provide sufficient materials to support classroom assignments. 5 4 3 2 1 NA
4. The library hours are convenient to student schedules. 5 4 3 2 1 NA
5. Program assignments require the use of library resources. 5 4 3 2 1 NA

## B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed. 5 4 3 2 1 NA
2. Audiovisual and computer equipment are available to students for class assignments and activities. 5 4 3 2 1 NA
3. Computer resources are adequate to support the curriculum. 5 4 3 2 1 NA
4. Student Instructional Support Services are open an adequate number of hours. 5 4 3 2 1 NA

Comments:

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree    4 = Generally Agree    3 = Neutral (acceptable)    2 = Generally Disagree    1 = Strongly Disagree    NA = Not Applicable



## IV. CLINICAL RESOURCES

## A. CLINICAL ROTATIONS

## 1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

5 4 3 2 1 NA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

5 4 3 2 1 NA

c. The clinical facilities provide a variety of current equipment.

5 4 3 2 1 NA

## 2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

5 4 3 2 1 NA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

5 4 3 2 1 NA

## B. CLINICAL INSTRUCTION

1. Students are adequately oriented to assigned clinical areas, and procedures.

5 4 3 2 1 NA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

5 4 3 2 1 NA

3. Clinical instructors direct the students in completing the assigned objectives.

5 4 3 2 1 NA

F16.20F

4. Clinical instructors are consistent in their evaluation of student performance.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

5. Clinical instructors are readily available to assist students when needed.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

2012

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree    4 = Generally Agree    3 = Neutral (acceptable)    2 = Generally Disagree    1 = Strongly Disagree    NA = Not Applicable

2002

## V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

C. Overall student exposure to physicians in the program is adequate.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

2012

FIG 20G

## VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

## OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.  
(Select one)

☐ 5 = Excellent    ☐ 4 = Very Good    ☐ 3 = Good    ☐ 2 = Fair    ☐ 1 = Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

10/12

FIG. 2014

Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Submit Survey

Clear - Start Over

## Thank You!

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